

Week	Day		Learning Focus	Topic
1	<b>Monday</b>	Introduction	<ul style="list-style-type: none"> <li>• Class Introduction</li> <li>• Checking students' English language level</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 (Hobbies and Free Times)</li> </ul>
	<b>Tuesday</b>	The English sound system	<ul style="list-style-type: none"> <li>• Correct pronunciation of commonly used words in discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising the Phonetic Symbols: Consonants, vowels &amp; diphthongs [Lecture notes 1]</li> </ul>
	<b>Wednesday</b>	Discussion	<ul style="list-style-type: none"> <li>• Language Competency</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 (Social and Global Problems)</li> </ul>
	<b>Thursday</b>	Discussion	<ul style="list-style-type: none"> <li>• Language Competency</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 (Hobbies and Free Time)</li> <li>• Level 4 (Vacation)</li> </ul>
	<b>Friday</b>	Week 1 Review	<ul style="list-style-type: none"> <li>• Review Students Understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Review Week 1 lessons</li> <li>• Open Discussion</li> </ul>

Week	Day		Learning Focus	Topic
2	<b>Monday</b>	Recap  Discussion	<ul style="list-style-type: none"> <li>• Language Competency</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Recap last week's lessons</li> <li>• Level 4 (Vague and Precise)</li> </ul>
	<b>Tuesday</b>	Discussion	<ul style="list-style-type: none"> <li>• Language Competency</li> <li>• Discussion</li> <li>• Phonetic Symbols</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 (Language and Communication)</li> <li>• Check if students still/have memorise Phonetic Symbols</li> </ul>
	<b>Wednesday</b>	Discussion	<ul style="list-style-type: none"> <li>• Language Competency</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 (Nonverbal Communication)</li> </ul>
	<b>Thursday</b>	Discussion	<ul style="list-style-type: none"> <li>• Language Competency</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4(Culture and Customs)</li> </ul>
	<b>Friday</b>	Week 2 Review	<ul style="list-style-type: none"> <li>• Review Students Understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Review Week 2 lessons</li> <li>• Open Discussion</li> </ul>

Week	Day		Learning Focus	Topic
3	Monday	Maintaining a discussion	<ul style="list-style-type: none"> <li>Expressing agreement/ disagreement</li> <li>Responding to opinions of others;</li> <li>Taking turns</li> </ul>	Maintaining a discussion: <ul style="list-style-type: none"> <li>Expressing agreement/ disagreement</li> <li>Responding to others' opinions</li> <li>Taking turns to maintain the flow of discussion</li> <li>Language                             <ul style="list-style-type: none"> <li>Using subject-verb agreement in responding to others</li> </ul> </li> </ul> <b>[Lecture notes 2]</b>
	Tuesday	Maintaining a discussion	<ul style="list-style-type: none"> <li>Encouraging participation</li> <li>Keeping the discussion on-track</li> <li>Facilitating in-depth discussion</li> </ul>	Maintaining a discussion: <ul style="list-style-type: none"> <li>Encouraging participation</li> <li>Facilitating in-depth discussion</li> <li>Keeping discussion on track</li> <li>Language                             <ul style="list-style-type: none"> <li>Using simple present tense in a discussion</li> </ul> </li> </ul> <b>[Lecture notes 2]</b>
	Wednesday	English Sound System	<ul style="list-style-type: none"> <li>Phonetic Symbols</li> <li>Intonation</li> </ul>	<ul style="list-style-type: none"> <li>Phonetic Symbols: Further practices</li> </ul> <u>Speaking Accurately</u> Speaking with correct intonation <ul style="list-style-type: none"> <li>Falling &amp; rising intonation</li> </ul> <b>[Lecture notes 1]</b>
	Thursday		<ul style="list-style-type: none"> <li>Speaking (Pair)</li> </ul>	<ul style="list-style-type: none"> <li>Students are paired and practice speaking</li> <li>Each pair will be given a topic to prepare for tomorrow's practice</li> </ul>
	Friday	Speaking Practice	<ul style="list-style-type: none"> <li>Speaking (Pair)</li> </ul>	<ul style="list-style-type: none"> <li>Students have speaking practice (Pair)</li> </ul>

Week	Day		Learning Focus	Topic
4	Monday		<ul style="list-style-type: none"> <li>Word stress in conveying meaning</li> <li>Appropriate intonation in conveying meaning</li> </ul>	<ul style="list-style-type: none"> <li>Conveying meaning through appropriate word stress</li> </ul> Speaking with correct intonation <ul style="list-style-type: none"> <li>Falling &amp; rising intonation</li> </ul> <b>[Lecture notes 1]</b>
	Tuesday	Discussion	Opening a discussion	1. Forming an opinion 2. Opening a discussion: <ul style="list-style-type: none"> <li>Inviting opinions</li> <li>Stating opinions</li> <li>Language                             <ul style="list-style-type: none"> <li>- Using conjunctions in giving reasons</li> </ul> </li> </ul> <b>[Lecture notes 2]</b>
	Wednesday	Closing a Discussion	<ul style="list-style-type: none"> <li>Reaching consensus</li> <li>Summarising and drawing conclusions</li> <li></li> </ul>	Closing a discussion <ul style="list-style-type: none"> <li>Reaching a consensus</li> <li>Summarising</li> <li>Drawing conclusions</li> <li><b>[Lecture notes 2]</b></li> </ul>
	Thursday	Speaking Practice	<ul style="list-style-type: none"> <li>Speaking (Group)</li> </ul>	<ul style="list-style-type: none"> <li>Practising group discussion using appropriate language expressions</li> </ul> <b>[Lecture notes 2]</b> <ul style="list-style-type: none"> <li>Students are put into a group of three or four and given a topic</li> </ul>
	Friday	Speaking Practice	<ul style="list-style-type: none"> <li>Speaking (Group)</li> </ul>	<ul style="list-style-type: none"> <li>Group Discussion Practice</li> </ul>

